

The College of the Environment & Life Sciences
Browning Living & Learning Community
Assessment Plan, April 2005

Resident Profile for Browning CELS Students

- Gender
- Home State
- Major
- Ethnicity
- SAT scores/class placement

Academic Standing

Grade Point Average Fall Semester 2004, compared with freshman GPA Fall 2003

Grade Point Average Spring Semester 2005, compared with freshman GPA Spring 2004

Retention

Does HRL log information on students who transfer or leave Browning Residence Hall?
Why departure? If so, can we access this information?

Focus Groups

Dates are tentatively set for focus groups are ? (is best way to take a random sampling from tutoring sessions, review questions)

Exiting Questionnaire

Students will be required to submit questionnaire before checking out of Browning Residence Hall (is there a checkout routine for housing, if so can our questionnaire be a part of it?)

Comparative Data

We hope to use this assessment plan next year as well and this will yield comparative data for us.

The College of the Environment & Life Sciences
Browning Living & Learning Community
Assessment Survey Spring 2005

PART I: Background Information

1. What is your home state?

2. Please Circle Your Gender

Female

Male

3. What is your ethnicity?

4. What is the main reason you decided to attend URI? Please circle all applicable responses.

Reasonable cost

Convenient location

Scholarship/grant awarded

Best school for me

Good faculty

Prestige of URI

Family influences

Other: _____

PART II: Major Information

5. Your current major

6. What was the initial major you identified when you applied to URI?

7. Do you plan to change your major? If so, to what?

8. If applicable, please print your second major or your expected second major (not minor, concentration, etc.).

9. If applicable, please print your selected minor field of study.

10. Overall, what is your current grade point average (GPA)? Please circle the closest response.

- 4
- 3.5
- 3
- 2.5
- 2
- 1.5
- Other _____

PART III: Student Involvement

Student Involvement ON CAMPUS

11. Please list any on campus activities (both paid and not paid) you may be involved in:

Student Involvement OFF CAMPUS

12. Please list any off campus activities (both paid and not paid) you may be involved in:

PART IV: Course Curriculum & Advising

We would like your evaluation of our teaching and advising.

13. Indicate your response by circling one of the following numbers for each statement.

a. Quality of instruction in field of study

- | | | | |
|------------------|-------------|-------------|-------------|
| 4 | 3 | 2 | 1 |
| <i>Excellent</i> | <i>Good</i> | <i>Fair</i> | <i>Poor</i> |

b. Content of courses

- | | | | |
|------------------|-------------|-------------|-------------|
| 4 | 3 | 2 | 1 |
| <i>Excellent</i> | <i>Good</i> | <i>Fair</i> | <i>Poor</i> |

c. Variety of courses

- | | | | |
|------------------|-------------|-------------|-------------|
| 4 | 3 | 2 | 1 |
| <i>Excellent</i> | <i>Good</i> | <i>Fair</i> | <i>Poor</i> |

d. Approachability of academic advisors

- | | | | |
|------------------|-------------|-------------|-------------|
| 4 | 3 | 2 | 1 |
| <i>Excellent</i> | <i>Good</i> | <i>Fair</i> | <i>Poor</i> |

e. Contact with advisors

4	3	2	1
<i>Excellent</i>	<i>Good</i>	<i>Fair</i>	<i>Poor</i>

f. Knowledge of the course requirements in your major field of study

4	3	2	1
<i>Excellent</i>	<i>Good</i>	<i>Fair</i>	<i>Poor</i>

**14. Overall, how would you evaluate the quality of academic advising you have received at URI?
Please circle your response.**

Excellent
Good
Fair
Poor

15. Have you visited faculty members in their offices?

Yes
No

16. If yes, how many times per semester?

PART V: Future Planning

Please circle your response for the following questions.

17. Which of the following have you done so far at URI?

- | | | | |
|---|------------|-----------|------------------|
| a. Practicum, internship, field experience, co-op experience, or clinical assignment | <i>Yes</i> | <i>No</i> | <i>Undecided</i> |
| b. Community service or volunteer work | <i>Yes</i> | <i>No</i> | <i>Undecided</i> |
| c. Work on a research project with a faculty member outside of course or program requirements | <i>Yes</i> | <i>No</i> | <i>Undecided</i> |
| d. Study abroad | <i>Yes</i> | <i>No</i> | <i>Undecided</i> |

18. Which of the following do you plan to do before you graduate from URI?

- | | | | |
|---|------------|-----------|------------------|
| a. Practicum, internship, field experience, co-op experience, or clinical assignment | <i>Yes</i> | <i>No</i> | <i>Undecided</i> |
| b. Community service or volunteer work | <i>Yes</i> | <i>No</i> | <i>Undecided</i> |
| c. Work on a research project with a faculty member outside of course or program requirements | <i>Yes</i> | <i>No</i> | <i>Undecided</i> |
| d. Study abroad | <i>Yes</i> | <i>No</i> | <i>Undecided</i> |

19. How would you evaluate your educational experience thus far at URI?

- Excellent
- Good
- Fair
- Poor

20. If you could start over again, would you still come to URI?

- Definitely yes
- Probably yes
- Probably no
- Definitely no
- If no, why not? _____

PART VI: Relationships with Others

21. Circle the number on the scale that best represents the quality of your relationships with people at URI

a. Other Students (Peers)

- | | | | |
|------------------|-------------|-------------|-------------|
| 4 | 3 | 2 | 1 |
| <i>Excellent</i> | <i>Good</i> | <i>Fair</i> | <i>Poor</i> |

b. Faculty Members

- | | | | |
|------------------|-------------|-------------|-------------|
| 4 | 3 | 2 | 1 |
| <i>Excellent</i> | <i>Good</i> | <i>Fair</i> | <i>Poor</i> |

c. Administrative Personnel and Offices

- | | | | |
|------------------|-------------|-------------|-------------|
| 4 | 3 | 2 | 1 |
| <i>Excellent</i> | <i>Good</i> | <i>Fair</i> | <i>Poor</i> |

22. Have you created friendships with students in your major?

- Yes
- No

23 If so, do you study together outside of class?

PART VII: Institutional Factors

Please circle your response for the following questions.

24. To what extent does URI emphasize each of the following?

a. Spending significant amounts of time studying and on academic work

- | | | | |
|------------------|--------------------|-------------|--------------------|
| 4 | 3 | 2 | 1 |
| <i>Very Much</i> | <i>Quite a bit</i> | <i>Some</i> | <i>Very Little</i> |

b. Providing the support you need to help you succeed academically

4	3	2	1
<i>Very Much</i>	<i>Quite a bit</i>	<i>Some</i>	<i>Very Little</i>

c. Encouraging contact among students from different economic, social, and racial or ethnic backgrounds

4	3	2	1
<i>Very Much</i>	<i>Quite a bit</i>	<i>Some</i>	<i>Very Little</i>

d. Helping you cope with your non-academic responsibilities (work, family, etc.)

4	3	2	1
<i>Very Much</i>	<i>Quite a bit</i>	<i>Some</i>	<i>Very Little</i>

e. Providing the support you need to thrive socially

4	3	2	1
<i>Very Much</i>	<i>Quite a bit</i>	<i>Some</i>	<i>Very Little</i>

f. Attending campus events and activities (special speakers, cultural performances, athletic events, etc.)

4	3	2	1
<i>Very Much</i>	<i>Quite a bit</i>	<i>Some</i>	<i>Very Little</i>

g. Using computers in academic work

4	3	2	1
<i>Very Much</i>	<i>Quite a bit</i>	<i>Some</i>	<i>Very Little</i>

PART VIII: Time Management

25. About how many hours do you spend in a typical 7-day week doing each of the following?

a. Preparing for class (studying, reading, writing, doing home work or lab work, analyzing data, rehearsing, and other academic activities)

0	1-5	6-10	11-15	16-20	21-25	26-30	<i>More than 30</i>
---	-----	------	-------	-------	-------	-------	---------------------

b. Working for pay on campus

0	1-5	6-10	11-15	16-20	21-25	26-30	<i>More than 30</i>
---	-----	------	-------	-------	-------	-------	---------------------

c. Working for pay off campus

0	1-5	6-10	11-15	16-20	21-25	26-30	<i>More than 30</i>
---	-----	------	-------	-------	-------	-------	---------------------

d. Participating in co-curricular activities (organizations, campus publications, student government, social fraternity or sorority, intercollegiate or intramural sports, etc.)

0	1-5	6-10	11-15	16-20	21-25	26-30	<i>More than 30</i>
---	-----	------	-------	-------	-------	-------	---------------------

e. Relaxing and socializing (watching TV, partying, exercising, etc.)

0	1-5	6-10	11-15	16-20	21-25	26-30	<i>More than 30</i>
---	-----	------	-------	-------	-------	-------	---------------------

f. Providing care for dependents living with you (parents, children, spouse, etc.)

0	1-5	6-10	11-15	16-20	21-25	26-30	<i>More than 30</i>
---	-----	------	-------	-------	-------	-------	---------------------

PART IX: Living Arrangements

26. How would you rate the quality of your living experience in Browning Hall?

4 3 2 1
Excellent *Good* *Fair* *Poor*

27. Please rank the following factors as either positive or negative in your experience in Browning Hall? Circle your responses.

- | | | |
|---|----------|----------|
| a. Housed with students in similar majors | Positive | Negative |
| b. Friends | Positive | Negative |
| c. Roommates | Positive | Negative |
| d. RA's | Positive | Negative |
| e. Study groups | Positive | Negative |
| f. Dorm facilities | Positive | Negative |
| g. Proximity to Butterfield Dining Hall | Positive | Negative |
| h. Dorm activities and programs | Positive | Negative |
| i. Location on campus | Positive | Negative |
| j. Other_____ | Positive | Negative |

Thank you for taking your time and filling this out!

**The College of the Environment & Life Sciences
 Browning Living Learning Community
 End of the Year Assessment Spring 2005**

Number of Surveys: 58

Number of Consent Forms: 57

PART I: Background Information

1. What is your home state?

Connecticut	7
Maine	5
Massachusetts	13
Maryland	1
Minnesota	1
New Jersey	6
New York	5
Rhode Island	16
New Hampshire	3

2. Please circle your gender

Female	26
Male	33

3. What is your ethnicity?

Caucasian	51
African American	1
Laotian (Asian)	1
Greek	1
Italian	2

4. What is the main reason you decided to attend URI?

Reasonable cost	16
Convenient location	23
Scholarship/grant awarded	19
Best school for me	26
Good faculty	7
Prestige of URI	6
Family influences	6
Other:	14
Wanted Pharmacy	1
Parents are Alumni	1
"Surf is good" + other ocean influences	2
Medical Reasons	1
Landscape Architecture Option	1
Liked it better than any other schools visited	1

Major: Dietetics	1
Good Microbiology Program	1
Pre-Vet Major	1
Best Internship Option	1
Baseball	1
"Next Year"	1
Closest school with desired major	1

PART II: Major Information

5. Your current major

Clinical Lab Science	2	AVS	9
Microbiology	5	AQFT	3
Landscape Architecture	6	Geology	1
Resource Economics	1	Geosciences	1
ENRE	0	Marine Affairs	4
Nutrition	0	ESMG	2
Turfgrass Management	5	Wildlife CB	4
Undecided	2	Pharmacy	1
Nutrition/Dietetics	6	Biology	1
Horticulture	2		
Pre-Vet	3		
Finance & Accounting	1		

6. What was the initial major you identified when you applied to URI?

Pharmacy	3	Wildlife CB	4
AVS	6	Landscape Arcitecture	6
Geology	1	Marine Affairs	5
Microbiology	3	Business Administration	1
Geology Oceanography	1	Biology	3
Undecided	4	Nutrition/Dietetics	5
ESMG	2	AQFT	2
Turfgrass Management	5	Pre-Vet	3
Engineering	1	Resource Economics	0
Horticulture	2	CLS	1
Finance and Accounting	1		

7. Do you plan to change your major?

Yes	4
No	47
Maybe	6
If yes, to what?	
Childhood Development	1
Pharmacy	1
Marine Biology	1
Microbiology	2
Biology	1

Pre-Vet	1
Political Science	1

8. If applicable, please print your second major or your expected second major?

Exercise Science	1
Physical Education	1
Kinisiology	1
Turf Management	1

9.If applicable, please print your selected minor field of study.

Chemisty	4
Fine Arts	1
International Development	1
Music Performance	1
Business	8
Anthropology	1
Psychology	1
exercise Science	2
Kinisiology	1
Leadership	1
Theater	1
Conservation Biology	1
Math	1
Spanish	1

10. Overall, what is your current grade point average (GPA)? Please circle the closest response.

4	6
3.5	14
3	25
2.5	13
2	1
1.5	0
Other:	
0.9	1

PART III: Student Involvement

11. Student Involvement ON CAMPUS **Number of CELS Students**

AVS Club	8
Ballroom Club - Competition Team	1
Baseball	1
Browning/Adams Hall Council	1

CELS Ambassador	3
Computer Lab Job	1
Drug Awareness	2
Flag Football	3
Flavor Unit	1
Greek System	5
Gymnastics Team	1
Habitat for Humanity	1
Intramural Field Hockey	1
Intramural Soccer	4
Intersarsity	2
Intramural Hockey	1
Intramural Sports Staff	1
Intramural Volleyball	1
Jumpstart URI	1
Kuntao Jiu Jitsu Club	1
Lacrosse	1
Marching Band	1
Newman Club	1
Notetaker	3
Nutrition Club	6
Outing Club	1
Peckham Farm	2
Phi Eta Sigma Honors Society	2
PSC	1
Relay for Life	1
Renewable Energy Club	1
Rugby	1
Sailing	1
SEC	4
Snowboard Club	4
STARS	1
Student Film Association	1
Student Involvement Office	1
Student Senate	3
Surf Club	4
Swim Team	1
Ultimate Frisbee Team	1
Undergraduate Admissions Office	1
URI 101 Mentor	2
URI Dance Company	2
URI Democrats	1
URI Field Hockey Team	1
URI Symphony Orchestra	2
Women's Ice Hockey Team	1

12.Student Involvement OFF CAMPUS

Number of CELS Students

4-H Club	1
Butterfly Farm	2
Church	1
College Pro Painters	1
Festival Ballet Company	1
Figure Skating	1
Fishing	2
Haunted Hill	1
Kingston Fire Department	1
Music	2
Surfing	1
Volunteering	3
Westerly Fire Department	1
Work	18

13. Indicate your response by circling one of the following numbers for each statement.

Variety of courses

Excellent	24
Good	35
Fair	2
Poor	0

Approachability of academic advisors

Excellent	32
Good	22
Fair	5
Poor	0

Contact with Advisors

Excellent	23
Good	25
Fair	12
Poor	0

Knowledge of the course requirements in your major field of study

Excellent	31
Good	24
Fair	5
Poor	1

14. Overall, how would you evaluate the quality of academic advising you have received at URI?

Excellent	24
-----------	----

Good	28
Fair	5
Poor	1

15. Have you visited faculty members in their offices?

Yes	56
No	4

16. If yes, how many times per semester?

1	9
2	19
3,4	18
4,5	2
5,6	5
weekly	3

PART V: Future Planning

17. Which of the following have you done so far at URI?

Practicum, internship, field experience, co-op experience, or clinical assignment

Yes	9
No	44
Undecided	0

Community service or volunteer work

Yes	46
No	12
Undecided	1

Work on a research project with a faculty member outside of course or program requirements

Yes	10
No	46
Undecided	3

Study abroad

Yes	0
No	51
Undecided	8

18. Which of the following do you plan to do before you graduate from URI?

Practicum, internship, field experience, co-op experience, or clinical assignment

Yes	54
No	3
Undecided	2

Community service or volunteer work

Yes	52
No	5
Undecided	2

Work on a research project with a faculty member outside of course or program requirements

Yes	42
No	7
Undecided	10

Study abroad

Yes	31
No	18
Undecided	10

19. How would you evaluate your educational experience thus far at URI?

Excellent	23
Good	28
Fair	8
Poor	0

20. If you could start over again, would you still come to URI?

Definitely yes	22
Probably yes	33
Probably no	2
Definitely no	2
If no, why not?	
Can no longer be in pharmacy	1
Bad Gen Ed Professors/In the middle of nowhere	1
The cost	1

PART VI: Relationships with Others

21. Circle the number on the scale that best represents the quality of your relationships with people at URI

Other Students

Excellent	37
Good	18
Fair	4
Poor	1

Faculty Members

Excellent	19
Good	29
Fair	9
Poor	1

Administrative Personnel and Officers

Excellent	13
Good	36
Fair	8
Poor	5

22. Have you created friendships with students in your major?

Yes	56
No	4

23. If so, do you study together outside of class?

Yes	39
No	6
Sometimes	9

Part VII: Institutional Factors

24. To what extent does URI emphasize each of the following?

Spending significant amounts of time studying and on academic work

Very Much	9
Quite a bit	35
Some	14
Very Little	0

Providing the support you need to help you succeed academically

Very Much	16
Quite a bit	34
Some	8
Very Little	0

Encouraging contact among students from different backgrounds

Very Much	13
Quite a bit	29
Some	16
Very Little	2

Helping you cope with your non-academic responsibilities (work, family)

Very Much	8
Quite a bit	22
Some	20
Very Little	8

Providing the support you need to thrive socially

Very Much	9
Quite a bit	27
Some	16
Very Little	7

Attending campus events and activities (special speakers, cultural performances athletic events, etc.)

Very Much	14
Quite a bit	27
Some	13
Very Little	6

Using computers in academic work

Very Much	19
Quite a bit	29
Some	9
Very Little	2

PartVIII: Time Management

25. About how many hours do you spend in a typical 7-day week doing each of the following?

or lab work, analyzing, data, rehearsing and other academic

0	1
1,5	13
6,10	19
11,15	14
16,20	4
21,25	2

26,30	3
More than 30	1

Working for pay on campus

0	46
1,5	4
6,10	5
11,15	2
16,20	1
21,25	0
26,30	0
More than 30	0

Working for pay off campus

0	42
1,5	2
6,10	6
11,15	4
16,20	4
21,25	1
26,30	1
More than 30	0

Participating in co-curricular activities (organizations, student government, etc)

0	17
1,5	22
6,10	7
11,15	5
16,20	5
21,25	3
26,30	1
More than 30	0

Relaxing and socializing (watching TV, partying, exercising)

0	0
1,5	6
6,10	16
11,15	12
16,20	11
21,25	5
26,0	1
More than 30	7

Providing care for dependents living with you (parents, children, spouse, etc.)

0	46
1,5	4
6,10	3
11,15	0
16,20	0
21,25	0
26,30	1
More than 30	0

26. How would you rate the quality of your living experience in Browing Hall?

Excellent	21
Good	28
Fair	5
Poor	4

27. Please rank the following factors as either positive or negative in your experience in Browing Hall.

Housed with students in similar majors

Positive	56
Negative	2

Friends

Positive	54
Negative	3

Roomates

Positive	44
Negative	13

RA's

Positive	42
Negative	16

Study Groups

Positive	47
Negative	10

Dorm facilities

Positive	48
Negative	8

Proximity to Butterfield Dining Hall

Positive	51
----------	----

Negative	6
----------	---

Dorm activities and programs

Positive	41
Negative	16

Location on Campus

Positive	48
Negative	9

Other:	
Positive	2
"Partying, just don't get caught"	1
View	1

Negative	6
Lack of weekend activities	1
Loud	1
Freshmen Parking	4